

IPEI Success Stories of Recent Grant Recipients

Teacher Grants

Grant Writer	Grant Title	Community Partner
<i>David Buchner/Dewitt</i>	<i>Robotic "Scare-gull"</i>	<i>Dr. Stephen Kress/CU</i>

100 eighth graders were involved in the design and build of a life-sized robotically-controlled human-looking "scare-gull" to reduce gull predation of terns in Maine. The students worked with Cornell Engineering students to design and test a prototype.

<i>Louise Yavelow/Fall Creek</i>	<i>Our Community Dances Together - Again, with Swing and Joy!!</i>	<i>Victoria Armstrong and George Reed</i>
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The entire Fall Creek student population was involved in a Dance Residency taught by Vikki Armstrong and George Reed. The primary grades concentrated on traditional community dance, while the upper grades had an extensive swing dance history lesson. This residency ended with a family evening with each grade demonstrating their particular dance.

<i>Monica Lang/Belle Sherman</i>	<i>Every Pictures Tells a Story</i>	<i>Anitra Wilson</i>
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45 third graders completed two photography-based projects: 1) photos were the basis of essays written to compare their own lives to various ethnic groups in Africa, and 2) photo journals were created with narrative stories and poems to accompany their photos.

<i>Nicole Dauria/BJM</i>	<i>Getting Our Feet Wet!</i>	<i>Charlie Dorsey/Ithaca Youth Bureau and YMCA</i>
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Five students in the Primary Autism classroom at BJM experienced weekly swimming lessons at the YMCA with assistance from the Ithaca Youth Bureau. This opportunity allowed the students more functional opportunities to practice their dressing skills, social skills, exercise while improving their swimming abilities.

<i>Jon Raimon/LACS/BJM</i>	<i>A BJM and LACS Publication</i>	<i>Jim Graney/Publisher Maura Stephens/editor Robin Coleman/Cornell Press</i>
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16 LACS students, 18 BJM students, and three journalists worked together to publish a magazine that explored the meaning of communication. The high school mentors worked with the fourth graders as they created their articles.

Yvette de Boer/Dewitt Trout "IN" the classroom And "OUT" in Cayuga Lake *Bill Foster/Floating Classroom*

Trout "IN" the classroom allowed 70 sixth graders to learn more about Cayuga Lake and its surrounding watershed. The students measured water quality, observed fish development, and did both a stream study and boat tour on the Floating Classroom led by Bill Foster.

Pam Merola/CHES The Person Inside: Understanding Disabilities *Finger Lakes Independence Ctr.*

28 fourth grade students, 18 first grade students and 3 students from the K-2 self-contained class participated in many activities to understand, interact with, and include "differently-abled" people. Students read books, had guest presenters from the Finger Lakes Independence Center, created posters, and role-played for school assemblies.

Red and Gold Opportunities Grants

Path to Success The Village at Ithaca hosted a day-long workshop for middle and high school students including a motivational speaker who shared a message to inspire the teens to do well in school as a part of their path to success.

Elementary School Art Fair Fall Creek Elementary School held a school-wide fair celebrating faces in art. Guest artist Sarah Ahearn led students to create Face Puzzle Pictures which were presented at a gallery night. IPEI collaborated with several other funders to make this fair a reality.

Wading into Fall Creek Mark Nelson's Ithaca High School environmental science students are able to do intense, hands-on field work through a Red and Gold grant to purchase 15 hip waders, 4 wader storing tubs, and labeling and repairing

supplies. Students (180-200 every year) can now conduct biological, chemical, and physical experiments in the creek.