



ITHACA PUBLIC EDUCATION INITIATIVE

OUR MISSION

The Ithaca Public Education Initiative facilitates community connections and support for students and teachers of the Ithaca City School District through engagement, collaboration, gifts, and grants.

OUR VISION

IPEI believes the education of every student in the Ithaca City School District is enhanced through community connections and support.

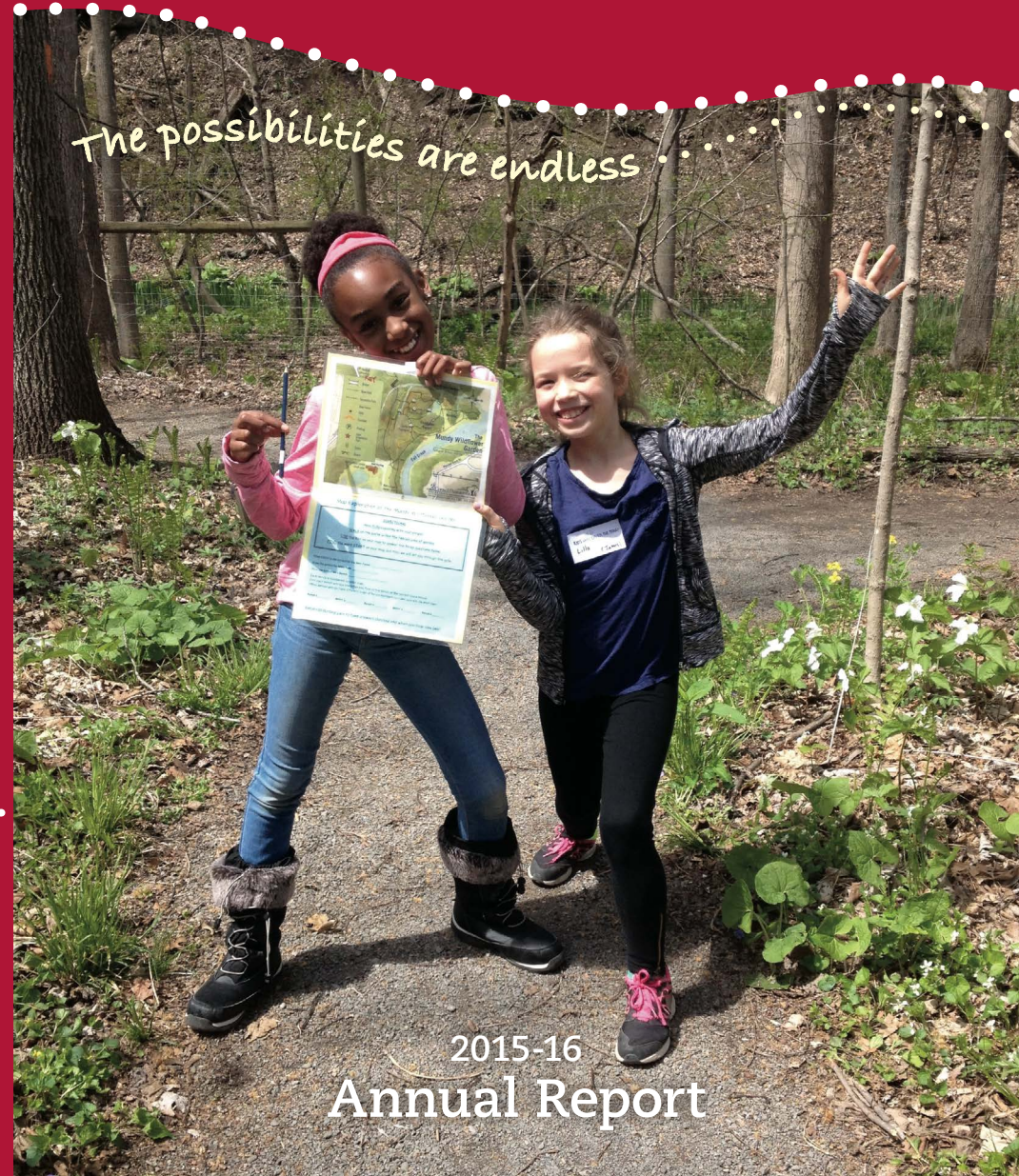
www.ipei.org

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The possibilities are endless



2015-16

Annual Report

Turning Twenty in 2016



Steven Manley and
Matt Braun

Greetings!

It is with pride that I bring you the Ithaca Public Education Initiative's Annual Report. Last year IPEI directly impacted education across the entire Ithaca City School District through our Grants programs and through the work of our affiliate groups: Fine Arts Booster Group and IthacaSTEM Advocates; and through Kids Discover the Trail! Ithaca.

I am the new Executive Director of IPEI and I am excited to raise my children in a community that believes in and supports great public education opportunities.

As IPEI enters its third decade, we provide the means for teachers to do more for their students both inside and outside their classroom, between schools and across the community!

As we reflect on our past year and get excited for what 2016-17 holds, I thank you for continuing to support teachers and children.

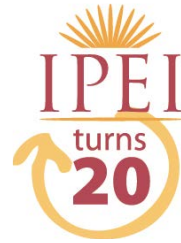
Steven Manley
Executive Director

I agree that the possibilities are endless! IPEI has experienced and celebrated many magnificent opportunities for students made possible through our community's philanthropy during our first 20 years; we can certainly feel confident in our optimism for the future.

I invite you to leaf through the pages of our Annual Report and see for yourself the evidence of the investments we have poured into the Ithaca City School District. The rich learning experiences IPEI has enabled through our Grants, Programs and Affiliate relationships make our district distinctly wonderful. Our principals and teachers, and parents and students will tell you that the support we provide is essential and invaluable.

Your spirit of generosity is contagious, and I am grateful for all you do to spread the word about IPEI and the importance of making a gift to support our efforts. Please join me as I look ahead to another 20 years of substantial impact in our schools. IPEI can't do it without your continuing support.

Matt Braun
President, Board of Directors



Twenty years ago a group of local citizens including business people, parents and educators saw the need for more community connections and private relationships in support of the Ithaca City School District.

The Ithaca Public Education Initiative was incorporated as a not-for-profit with 501(c)(3) status in 1996 as a vehicle to facilitate access to our community's resources that can help ensure the success of district students. IPEI volunteers, board members and staff continue to support teachers and community members seeking to enhance the education of every student.

This mission remains manifest in IPEI's oldest program: Teacher Grants for individual teachers fund innovative educational projects that involve a community partner and that cannot be funded through tax dollars.

In addition, IPEI has sought to foster school and community connections by creating additional grant programs, collaborations, affiliates, and initiatives.

As IPEI turns 20, there is much to be proud of, and even more to look forward to as we continue to expand and improve our support for innovation and creativity.

Our third decade will engage a new generation of local volunteers and community partners to continue the mission by increasing opportunities throughout the ICSD.

Jennifer Engel was a member of the task force that became the first IPEI board, and she continues as an active volunteer and supporter. Reflecting on IPEI's evolution and its potential, she expressed, "The possibilities are endless! As IPEI turns 20, we can think about 'what's next?' and how to continue our role making sure that education in Ithaca is the very best it can be."

Between 1996 and 2016, IPEI made 1,700 grants and awards totaling approximately \$1.6 million, due to the community's generous support!

Grants 2015-16

IPEI awarded 88 Grants totaling \$62,374:

- **16 Teacher Grants totaling \$17,563**

Teacher Grants provide up to \$1,500 for projects that fund teachers' great ideas involving community partners.

- **69 Red and Gold Grants totaling \$31,097**

Red and Gold Grants are awards up to \$500 to teachers, staff, students or community members for projects that strengthen and enrich learning.

- **3 Connecting Classrooms Grants totaling \$13,714**

Connecting Classrooms Grants encourage partnerships within and across Ithaca schools. They are funded by IPEI's Our Children*Our Schools*Our Future capital campaign.



Spelling Bee

More than 300 community members of all ages gathered for the 18th Annual IPEI Adult Spelling Bee on Sunday, March 6 in the Ithaca High School Wellness Center Gym. Due to the growing popularity of the event, the number of spelling bee teams competing for the championship Fuzzy Bee trophy grew to 32, up from 28 teams. Nearly \$30,000 was raised for IPEI grants for teachers from team entry fees, corporate and event sponsorships, a silent auction and quilt raffle. The event was IPEI's largest and

most successful Bee to date!

A new written word format (instead of the spoken word format of past Bees) was introduced and well-received by spellers, officials and audience members. The Spelling Bee was won by the IthacaSTEM Hexaplexes without a single misspelling.

Special thanks to Chemung Canal Trust Company, Blue Ribbon Sponsor for the sixth year; Wells Fargo Advisors, Red Ribbon Sponsor; and two Gold Ribbon Sponsors, Cayuga Radio Group and Sciarabba Walker & Co. Also thanks to the many businesses, organizations and individuals who supported the spelling teams.

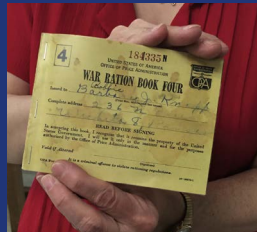


"Rosie the Riveter" Visits DeWitt

Students at DeWitt Middle School participated in an interactive history program funded by an IPEI Red and Gold Grant titled "WWII: The U.S. Home Front". Social Studies teacher Pamela Engram took on the role of "Rosie the Riveter," the iconic character representing women who took jobs building bomber airplanes during WWII. She gave a "Rosie at Work" talk, set in San Diego's Consolidated Aircraft B-24 Liberator plant in the summer of 1943. The students, role-playing as reporters, asked "Rosie" questions about her job, and helped her rivet airplane parts. "My presentation was based on the actual experiences of many women who worked in what had been 'men's jobs' before the war," Engram said. She noted that students became familiar with the challenges facing women working during this period, such as pay differences between men and women as well as issues involving gender roles and identity.

Part two of the grant program included a "Rosie at Home" presentation, based on experiences typical of many in the United States during WWII. Students learned about the shifting of household responsibilities, and wrote letters to a fictional soldier to help boost morale. The grant funds enabled Engram to purchase and display ration books, a blue star service flag, posters, and many other period artifacts.

"Without this two-day interactive lesson, it is very hard for students to understand the importance of the home effort, the key role that children and women played in winning the war, the major shift in gender roles, and the perceptions of African Americans that began with WWII," Engram said.



Harmonious Harps at Belle Sherman

Cindy Daly/Belle Sherman with Lisa Craig Fenwick, Professional Harpist

Inside Outside Upside Down: Discovering the World through the Language of Dance

Sheri McWhorter-Wyckoff and Mary Anne Camel/
Beverly J. Martin with Lisa Tsetse, Choreographer

Scaffolding to Infinity

Katie Dietrich Cacciotti/Beverly J. Martin with
Sarah Wolff, Poet

Yoga Storytelling and Strengthening a Sense of Self

Sarah Smith and Kelly Craft/Fall Creek and Beverly J.
Martin with Diane Hamilton, Yo-gi and Storyteller

ELEVATE Science Learning with Drones*

Brian VanGorder/Caroline with Matt Sacco, Cayuga Nature Center, and
CUAIR Cornell University Drone Club

Where in the World

Kerri Burke/Caroline with Mary Beth Ihnken, Artist

Energy Decisions: Problem-Based Learning for Enhancing Student Motivation and Critical Thinking in Middle and High School Science*

Laurie VanVleet/DeWitt and Ithaca High with Karen Edelstein, GIS specialist

Using Rhyming and Music to Build Early Literacy Skills

Sharon Ciferri/Enfield with Judy Stock, Musician

Barry Deutsch Author Visit

Allison Andersen/Fall Creek with Barry Deutsch, Author

Fall Creek Family Dance**

Karla Notarianni/Fall Creek with Victoria Armstrong, Dance Caller, and Dave Davies, Musician

English 10/English 12 Viewing of Macbeth (2015) at Cinemapolis

Michael Reiff and William Asklar/Ithaca High School with Brett Bossard, Cinemapolis

Medieval and Renaissance Extravaganza*

Cassidy Fisk/Ithaca High School with Carol Hockett, Johnson Museum of Art, and
Maryterese Pasquale-Bowen

Reforesting Chestnut Street

Sarah Jane Bokaer/LACS with Pamela Markham, Horticulturist

LACS presents Wassa Pan Afrikan Dance Ensemble

Marcy Little/LACS with Nana Kwasi Anim, Director of Wassa Pan Afrikan Dance
Ensemble

How to Keep Our World Healthy and Clean for Everyone and Everything

Emily Kerry/Northeast with Tompkins County Solid Waste, and Cayuga Compost

Take One Picture

Alison Pritz/South Hill with Carol Hockett, Johnson Museum of Art,
Jai Hari Meyerhoff, Yogi

**Selected to be funded by the Charles E. Treman Jr. Teacher Grant Endowment of the Tompkins Charitable Gift Fund in memory of the former president of the Tompkins Trust Company.*

***Selected to be funded by a gift from a retired ICSD teacher who encourages the integration of music into elementary classrooms.*



Art then Yoga

Marie C. Vitucci and Stiller Zusman with
Melissa Enns/Beverly J. Martin

Boynton 7th Grade Cornell Visit

Patricia Schaup/Boynton

Caroline Wildlife Monitoring and Data Collection Project

Debra Ward/Caroline

All About Me Case Study

Daphne Shululu/Caroline

Extended Day Enrichment with Primitive Pursuits

Anna Chapman/Caroline

Third Grade Service Learning, Adopt the Garden Case Study

Rebecca Schillenback with Mike Cecere and Mary Grover/Caroline

Innovative Physical Education Teaching Curriculum Alignment and Improvement Initiative**

Samuel Trechter/Caroline and Belle Sherman

Flaming Fries Service Learning Project: Physical Activity during Challenging Weather

Emma Loiacono, Owen Loiacono, Miles Ackerman, Owen Rhudy, Liala Cryer, Owe Beigel,
Liam Hansen with Amy Seldin Murphy, Lauren Loiacono, and Dr. Brown/Caroline and DeWitt



Ithaca is Gorges

Sarah Locke-Mountin/Cayuga Heights

Tweens on the Town, Lindseth Climbing Wall

Eric Pritz/DeWitt

Global Village Art in the Park Installation

Gerry Monaghan with Penny Boynton/DeWitt

Learning Economics and Empathy with a School Store

Joanna Brautigam/Enfield

Beauty and the Beast Residency

Maureen Gilroy/Enfield

Fall Creek Cayuga Lake Floating Classroom Partnership

Sarah Cummings with Susan Phillips/Fall Creek

Encouraging Independent Math Centers through Game Based Activities: First Grade Math Games and Manipulatives Library

Caty Hart/Fall Creek

Enabling All Students to Inquire, Code and Create

Alexandra Spencer/Fall Creek

J'ai faim! La cuisine française

Janet Abowd/Ithaca High

Print as Language

Kari Krakow/Ithaca High

Ithaca High School's Fashion Show: Featuring High School Designers

Sandra Stromswold with Gina Cacioppo/Ithaca High

AP Psychology Field Trips to Cornell and Enrichment Activities

Sara Shenk/Ithaca High

Crazy for Caldecott and Nutty for Newbery!

Tara Caiza/Belle Sherman



West African Musician Connects Classrooms and Cultures

Students and teachers across the Ithaca City School District (ICSD) learned about West African culture, history, music and life through “Introduction to West African Drum and Dance,” an IPEI Connecting Classrooms Grant. International community partner Sulley Imoro led workshops in eight schools across multiple grade levels that focused on West African life, history and culture through traditional Ghanaian drum and dance practices.

Collaborating teachers gained the necessary resources and understanding to include an African drum and dance unit in their curriculum beyond this year in their “world music” section of the arts curriculum. The program, centered on inclusion and community, impacted 800 students and concluded with a celebration concert supported by the Ithaca College Drum and Dance Ensemble.

“Students were enthralled at the music and stories that they could relate to and those that were new,” said ICSD music teacher Jennifer Kivisild. “Many stepped up to dance or move, improvise in front of others, sing alone (some for the first time), and ask questions due to genuine interest. Overall, this was a fabulous cultural experience for students and attending adults and staff.”



Red and Gold Grants, continued

Drop Everything and Read to ME *

Alexander Santana/Beverly J. Martin

The Art in Geography!

Cara Salibrici and Haley O’Donnell/Boynton

Exploring African-American Culture through the Arts

Linda Dickey/Boynton

Shadow Installations

Kerri Burke/Caroline

Tractor Power

David Buchner, Trisha Armstrong/DeWitt

Hands On Science

Abigail Bokaer/Fall Creek

It’s All OK! Social and Emotional Development at Fall Creek School.

Catherine Hart/Fall Creek

Let’s Get Reading! Developmentally Appropriate Non-Fiction Materials for Kids.

Diane Houghton/Fall Creek

LACS Ukulele Choir 2015

Kaile Tsapis/LACS

Immersive Worlds

Gary Bercow/LACS

Building the Future

Tammy Hansen, Jennifer Morgan, Sandra Rouleau, Marnie Ecklund/Northeast

Language, Rhythm and Rhyme

Beth Jump-Wixson/South Hill

Journaling in Nature

Monica Lang/Belle Sherman

Author Visit: Ty Allan Jackson

Susan Newman/Beverly J. Martin

Mindfulness and Yoga for Students

Susan Thomas/Beverly J. Martin

Experiencing Latin Percussion

Jeanette Palmer/Boynton

Bean Bag Toss

Chris Murphy/Boynton

Innovative Physical Education Teaching Curriculum Alignment and Improvement Initiative Part 2

Samuel Trechter/Caroline

First Grade Stargazers

Kate McKee/Cayuga Heights

Increasing Biodiversity on the Enfield Elementary School Campus

Maureen Gilroy/Enfield

Expanding Habitats and Wildlife Diversity.

Julie Bakos/Enfield

New York State Plants and Animals Mosaic Mural

Cassandra Mazur/Enfield



- Electronic Music Composition and Recording** Benjamin Eckley/Ithaca High
Destination Imagination Jonathan Baird/LACS
LACS Library Committee Author Visit Mariah Prentiss/LACS
Amplify! Empowering Students With Technology Mary-Elizabeth McDaniel/Northeast
Mindfulness and Yoga for Students Alison Pritz and Sarah Hoffman/South Hill
The Physics Bus Judith Fernandez/South Hill
Customized Math FACTS Stairway Tread Signs
 Laurie Williams and Sheri Meminger/South Hill
Reviving the BJM Community Garden
 Kristen Karastury/Beverly J. Martin
Fourth Grade Social Studies Field Experience
 Kelsey DeLany and Robert Graham/Beverly J. Martin
Building Community Through Music
 Susan Zakos/Beverly J. Martin
First Grade Stargazers at Caroline Aileen Grainger/Caroline
Learning through Play: Adventure Play Days at Caroline Mary Grover/Caroline

Birding Case Study

Ryan Conklin, Jennifer Emerson, and Joseph Ford/Caroline

Vitamin L Choral Group Assembly at Caroline Elementary School

Karen Cushman/Caroline

Sensory Rich P.E.!

Amy Seldin-Murphy/Caroline

Partners in Pollination and Seed Dispersal

Julie Wells/Caroline

Goodies: Book Awards for Our Favorites

Jennifer Goodmark/Caroline

Carpentry at Caroline: NextGen Design and Building for a Better Community

Brian VanGorder/Caroline

WWII: The U.S. Home Front**

Pamela Ingram/DeWitt

Nature vs. Nurture

Georgette Graham and Joshua Dresen/Enfield

LACS Community Food Hub

Hanalei Berg with Jon Raimon/LACS

West Hill and LACS Collaborative Spaces Initiative

Francesca Merrick with Bart Auble/LACS

LACS Women's Build

Judith Paskin/LACS

Fun and Fairness on the Playground

Lita Remsen/South Hill

Building Words One Letter at a Time: Engaging Kindergarteners in Language Arts Curriculum through Unique Construction Toys

Julie Stamm/South Hill

**Designated in memory of Charles W. (Chuck) Brodhead, IPEI founding board member

* Selected to be funded by a gift from a retired ICSD teacher who encourages additional creative integration of music into elementary curricula.

Introduction to West African Drum and Dance with Sulley Imoro

Jonathan Keefner with Christopher Bell, Karen Cushman, Jennifer Kivisild, Gregory McQuade, Ross Mizrahi, Dorothy Preston, and Brandon Reyes; and Sulley Imoro, guest musician; Moxie Kumba Ensemble, performers; Baruch Whitehead and the Ithaca College Drum and Dance Ensemble, performers.

This grant is made in honor of Jennifer Engel, IPEI's immediate past president who has participated since IPEI's founding 20 years ago. She was particularly influential in developing the Adult Spelling Bee and *Kids Discover the Trail! Ithaca*. A downtown business owner and parent of several ICSD alumni, she has been an individual donor and a business sponsor of IPEI.

Belle Sherman Outdoor Learning Space & Nature Trail Development – Phase One

Daniel Breiman with Belle Sherman and Caroline Elementary teachers; and Cornell Architecture students, and the Finger Lakes Land Trust

Communicating Science through Exhibits and Demonstrations

Elizabeth Quadrozzi and Yvette DeBoer, with Rob Arena, Anne Bechert and Carol Hoffman, teachers



Special Awards and Grants

Special Funds are created by donors working with IPEI to further our mission while honoring people, organizations, or milestone occasions.

Ian Alberta Memorial Fund:

For Kids Discover the Trail! Ithaca – \$500 for books for 5th graders

Charles W. and Phyllis B. Brodhead Fund:

Phyllis B. Brodhead Library Media Technology Grant

Red and Gold Grants in memory of Chuck Brodhead

Carol J. Buckley Scholarship for Students in the Arts:

Lisa Podulka

Rella and Barney Cohn Music Scholarship Fund

Facilitated by Fine Arts Booster Group:

For seven students to participate in the Ithaca Youth Bureau Summer Music Program.

Josh Endo Memorial for the Continuing Support of Music Education

(JEMM) facilitated by the Fine Arts Booster Group:

For ICSD Music department – \$1,000 to help offset instrument rentals for families in need and music trip scholarships for secondary students.

Ithaca High School Senior Class Fund Awards:

New Teacher Award — Paul Heiland

Student Organization Award — Strong Women Impacting Society (SWIS)

Staff Member Award — Joaquin Lira

Raymond C. Loehr Awards

Innovative Science Teaching Award — Kim Shank

Environmental Science Scholarship Award – Carmen Bezner Kerr

Noreen Moore Scholarship:

For a high school senior who has the potential and desire to make the world an amazing place — Pawlerpaw Ler

Community Foundation of Tompkins County Lee Strebel Award for Enthusiasm in the Performing Arts:

Maddie Carroll

Charles E. Treman, Jr. Teacher Grant Fund of the Tompkins Charitable Gift Fund



Kids Discover the Trail! Ithaca

KDT! Ithaca is a collaboration between IPEI, Ithaca City School District, and the Discovery Trail that gives every district student the opportunity to connect their learning to the rich experiences available through the eight Discovery Trail organizations during each year of elementary school. *KDT!* offers a one of a kind experience for elementary students through curricularly structured educational experiences to highly engaging destinations throughout the Ithaca region. These field experiences enhance childhood learning through hands-on, developmentally appropriate activities that promote cognitive, physical, and social-emotional growth.

In 2015-16, *KDT! Ithaca* provided field experiences to 2,777 ICSD students in 158 classrooms to the Discovery Trail's seven museums and the public library.

99% of teachers agree that *KDT!* enhances classroom learning through experience-based programs and with 100% participation of Pre-K to 5th grade classes, *KDT!* provides equal access to all Discovery Trail sites.



“Many kids from Enfield have never been able to access the Sciencenter.”

“Through KDT! Ithaca, our students have these opportunities to interact with children who are not from their school and neighborhood, connecting to other parts of our community. Students remember these “buddies” as their new friends.”

“At the end of the school year, my students prepare a Google slide show about 4th grade for the upcoming 3rd graders. They ALWAYS want to tell about the Eight Square Schoolhouse and the Bement-Billings Farmstead because those hands-on experiences of ‘living history’ really bring the curriculum to life.”

Fine Arts Booster Group

The Fine Arts Booster Group (FABG) believes the arts – music, dance and visual, literary and theater arts – are a central part of every child's public school education. FABG celebrates ICSD student learning in all the arts through grant support, scholarships, instrument recycling and communication.



In 2015-16, FABG supported 23 projects serving 2,855 students with \$8,391 in grants, communicated regularly with 230 listserv members, printed 9,625 performance event programs for the secondary schools, donated 23 recycled and repaired musical instruments and items, assisted 43 elementary students with instrument rental scholarships and five secondary students with instrumental trip scholarships, supported five teachers in arts residence with the Saltonstall Arts Colony partnership, organized more than 100 volunteers for the New York State School Music Association Solo and Ensemble Festival, and awarded \$12,124 in special grants to support students' arts learning.

IthacaSTEM Advocates

IthacaSTEM Advocates was founded in 2013 as an all-volunteer affiliate of IPEI. IthacaSTEM is devoted to fostering the appreciation, knowledge, and application of science, technology, engineering, and mathematics (STEM) by encouraging involvement in STEM-related activities, clubs, teams, events, and classes in the ICSD. We also raise funds to improve learning opportunities in STEM disciplines for all ICSD students, and work to facilitate collaboration across the community.

IthacaSTEM connected the Ithaca High School senior pre-engineering class with community mentors and brought in guest speakers to assist the students with their product development ideas. It culminated in a Pitch Night in which students had five minutes to pitch their ideas to a panel of judges to gain funding for the projects. One team, Hillside Hydro, was accepted into a summer business accelerator and plans to take their product to market.

Networking Night was expanded to become “Growing STEM in Ithaca”. This spring event was held at Ithaca High School and showcased student groups, STEM-related local businesses and not-for-profits, and groups from Cornell and Ithaca College. Participants brought hands-on activities for middle and high school students to explore and pique their interest in pursuing STEM-related classes and/or careers.





Dance and Literacy at BJM

Pre-kindergarteners and kindergarteners danced, learned, and discovered their individuality through a program at Beverly J. Martin Elementary titled “Inside Outside Upside Down: Discovering the World through the Language of Dance.” Funded through an IPEI Teacher Grant, this early childhood dance and literacy initiative combined movement, English, and the arts as a means to physically engage students with literature.

Led by community partner Lisa Tsetse, the eight-week program sought to foster the development of body awareness, cognitive movement, literacy, and music experience. Students engaged in various exercises and poses, exploring their emotional and physical development, as well as improving their spatial awareness.

“These dance art experiences emphasize physical awareness and language development in an effort to support students’ motivation to read and express their knowledge using movement to stimulate whole brain and body engagement,” said BJM teachers Sheri McWhorter-Wyckoff and Mary Anne Camel.

The program was especially meaningful for beginning ELL (English Language Learner) students, the teachers reported. “They could be as successful and involved as their English-speaking peers because the learning was so visual. The kinesthetic learning layered with language supported their acquisition of English as well.”

“We got to observe our students from a new angle, and developed many of our own skills and understandings about how they can be engaged and empowered as learners,” they added.

Thank you to our Donors!

July 1, 2015 – June 30, 2016
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INSPIRERS

\$10,000 and up

Anonymous
Terry and Jim Byrnes
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Jennifer Engel and Larry Young **
Vector Magnetics Fund of the
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\$5,000 - \$9,999

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 Lori Sonken and Mark Messing
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 Terri and Bruce Stoff
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 Treleaven by King Ferry Winery *
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 Karen and Geoffrey Yearwood
 Chris and Stephen Zinder

D=Deceased

* Inkind

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In honor of IPEI
 Jennifer Wilkie and Jeffrey Tomasik
 The Langenbacher Family
 Marshall and Amalie McCormick
 Jessica Confer
 Mary Grover and Tom Knipe

In honor of Code Red Robotics
 Michael and Lisa Thompson

In honor of Carlan Gray, Steve Weissburg,
 Jenny Smith, Sabine Odell, Keith Thompson,
 Lauren McKown-Mellander
 Zenon and Pat Wasyliv

In honor of Terry Byrnes
 Joel and Cathy Zumoff
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 David Lee and Marjory Rinaldo-Lee

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 Mary and Brad Grainger
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 David and Barbara Holowka

In honor of Judy Maxwell
 Joyce Putnam
 Mary and Brad Grainger

In honor of Karen Yearwood, Martha Frommelt,
 Pat Tempesta and Kevin Brew
 Jennifer Engel and Larry Young

In honor of Luvelle Brown, Jennifer Engel,
 and Aileen Grainger
 Mary and Brad Grainger

In honor of FABG Volunteers
 David Feldshuh and Martha Frommelt

In honor of Roy and Nancy Luft
 Matthew and Nancy Braun

In honor of Janet and Jack Lowe
 Lowe/Eldredge Family

In honor of Caron Bove
 Stephen and Linda Pope

In honor of Alison Pritz
 John and Rebecca Norman

In honor of Allen Quirk and Steve Mohlke
 Priscilla Quirk

In honor of Cheryl Mitchell
 Rachel Lampert and David Squires

In honor of Boynton Math Club Mathletes
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In honor of Jason Lee
 Frank and Jane Poe

In honor of Megan, James, and Will Rudan;
 Chris and Hayden Frank
 John and Doreen Rudan

In honor of Recent Retirees Carol Fey, Victoria Lader,
 Barbara Salamon, Andrea Volckmar, Jayne Port,
 Gregory McQuade
 Ithaca Teachers Association

In honor of Pat Tempesta
 Barbara Kathan

In honor of Rosalie Krasnoff
 Katherine Dickin

In honor of Louise Kazarinoff
 Holly and Michael Kazarinoff

In honor of Scott Smith
 Suzanne and Tom Grout

In honor of Code Red Robotics
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In honor of Dr. Lawrence Endo
 Carol Driscoll

In honor of Illa Burbank
 Rick Page
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In honor of Nancy Grossman
 Terry and Jim Byrnes

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In honor of Andrea Volckmar
 Laurel Hester

In honor of Joyce Putnam
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In honor of Igor Berman
 Mirit Gorohovsky

In honor of ICSD Teachers
 Luvelle Brown
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 Christine A. Sanchirico and Donald Specker

In honor of DeWitt Middle School Teachers
 Deborah Whitehead

In honor of Mary Bronfenbrenner
 On behalf of Alexander Lee (IHS '04), David Lee
 and Marjory Rinaldo-Lee

In honor of Janie Clark
 David Lee and Marjory Rinaldo-Lee

In honor of Ithaca High School Faculty
 and Code Red Robotics
 Zenon and Pat Wasyliv

In honor of Nicki Zawel
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In honor of Sal Panto
 The Langenbacher Family

In honor of retired teachers on IPEI's Board
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In honor of Kimberly Scholl
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In honor of Kristin Herman
 Heather and Chad Zimar

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In honor of Mary Grover
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Memorial Gifts

In honor of Michael Allen and Nicki Zawel
Milstein-Touesnard Family

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David and Olivia Wahl

In honor of Ashley Paolangeli
Janis Graham and Robert Kuehn

In honor of Michael Treat
The Heitzman Family

In honor of Caty Hart
Anne DiGiacomo

In honor of Ms. Amici and Ms. Salabrici
Nancy Weislogel

In honor of Ithaca High School Staff
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Ally Rooks and Shane Henderson

In honor of Mike Treat and Nicky Zawel
Alan Falk and Laura Winter Falk

In honor of Nicki Zawel and Mark Lewis
Natalie and Jim Detert

In honor of Steven Carman
Betsy Rudolph

In honor of Kieran Loehr
Jamie and Caitlin Loehr

In honor of Adam Newhouse
Brad and Julie Newhouse

In honor of Mark Westwig
Erna and Ralph Westwig

In memory of Josh Endo
Lillian Golovin and Bertram Hoffman
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Stephen and Linda Pope
Jerry and Rosalie Wilcox
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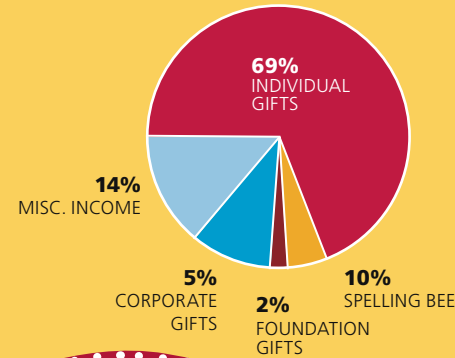


The possibilities are endless

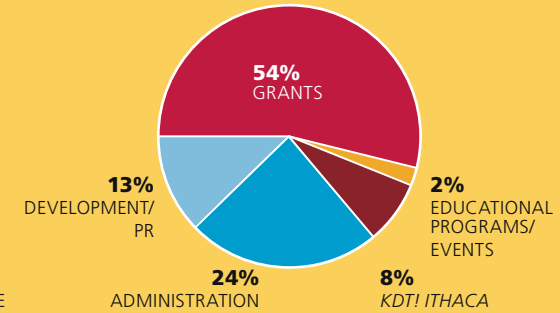
Financials July 1, 2015 – June 30, 2016

(unaudited)

INCOME: \$303,779



EXPENSES: \$323,091



In 2015-16 the deficit was covered through use of IPEI reserves.

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**Through April 2016
Through August 2016
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PRINTING: Arnolds Printing

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Giving Opportunities



- **Annual Fund:** IPEI's Annual Fund appeal is launched each fall. Donations can be made in response to our mailing or online at IPEI.org.
- **Monthly Giving:** We're pleased to now offer donors a new way to give! You can pledge a gift to be charged to your credit card each month. See IPEI.org for more information or give us a call at 607-256-4734 to pledge over the phone.
- **Business Partner Honor Roll:** Join other area businesses and corporations to support IPEI activities that enrich and expand educational opportunities for ICSD students.
- **On-line at IPEI.org:** We welcome your contributions at all times of the year!
- **Spelling Bee Event and Team Sponsors:** BEE a part of the buzz! Proceeds from the Spelling Bee go directly to IPEI grants for teachers.
- **Planned Gifts:** When you let us know about your planned gift to IPEI, you become a member of the Brodhead Society, and join others who are committed to the future of IPEI's mission.
- **Gifts of Stock or Securities:** IPEI accepts contributions in the form of transfers of securities.
- **Donate your time and talent by volunteering for IPEI:** Board members and volunteers make possible all that IPEI does for ICSD students. Committees include: Grants, Finance, Public Relations, Development, Nominating, Strategic Planning, and Events.

Find out more about the many ways to support IPEI's mission at IPEI.org.

Visit IPEI.org to make a gift online or use the form below:

I want to support IPEI! I would like to designate a gift of:

\$ _____ in support of:

___ Where the need is greatest

___ Grants

___ Kids Discover the Trail! Ithaca

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___ I want to become a monthly sustaining supporter.

(Include Credit Card information below)

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___ Please contact me about:

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